

# 2003 UNIVERSITY PARTNERSHIP WISC IV and WPPSI III Course Training

September 9, 2003

**The Psychological  
Corporation**  
A Harcourt Assessment  
Company



CCSU  
Psychology  
Department and  
Pre-Collegiate  
Access Services.



Foundation for Educational  
Advancement, Inc.  
Box 1117  
Simsbury, CT 06070

On September 9, 2003, approximately fifty school psycho-educational diagnosticians from five Connecticut school districts participated in five hours of professional development and specialized training for the Wechsler Intelligence Scale for Children – Fourth Edition (*WISC IV*) and the Wechsler Preschool and Primary Scale of Intelligence – Third Edition (*WPPSI III*) at Central Connecticut State University.

As part of a University Partnership Initiative, training was provided by Dr. Peter Entwistle of Psychological Corporation.

*This initiative was sponsored in collaboration with Psychological Corporation, Inc, the Psychology Department of Central Connecticut State University, Pre-Collegiate and Access Services of CCSU, and the Foundation for Educational Advancement, Inc.*



## 2003 -2004 Schools Attuned Core Course Training

*Sponsored in collaboration with the All Kinds of Minds Institute, Central Connecticut State University Pre-collegiate Access Services and the Foundation for Educational Advancement, Inc.*

Twenty-five educators participated in multidisciplinary teams from four Connecticut school districts (*i.e., Wallingford, New Britain, Meriden and Hartford*) in the **2003 Schools Attuned Core Course Training** held at Central Connecticut State University August 4<sup>th</sup> through 8<sup>th</sup>. Two Practicum Sessions (November 7, 2003 and March 5, 2004) included observations, application of strategies, an independent student case study and a portfolio.

Schools Attuned is a comprehensive professional development and service program that offers educators new methods for recognizing, understanding and managing students with differences in learning. The Schools Attuned Professional Development Program gives educators knowledge and skills, as well as a system of innovative tools, to meet the diverse needs of all students. When implemented within schools, this program enriches the ways in which all students learn.

The 35-hour Schools Attuned course was followed by **Practicum Session I** (November 7, 2003) and **Practicum Session II** (March 5, 2004). Technical assistance and on-line support programs was available for teacher implementation during the 2003-2004 school year. Continuing Education Units (3.5 CEU Credits) were granted upon completion of course requirements. An additional 10 hours or (1 CEU Credit) was awarded upon completion of the practicum and Schools Attuned Portfolio.